

Objective/Criteria	Performance Indicators				
	Exceptional (Perfect/error free)	Good (A range)	Meets Expectations (B range)	Needs Improvement (C range)	Unsatisfactory (Failing)
<b>Content: assignment requirements addressed; demonstrates understanding of material appropriate to grade level; writer's position and intent are clear; 30% of total points</b>	Quality work that exceeds expectations in terms of quality and accuracy with <b>no errors</b> .	Work exceeds all of the criterion requirements with minimal errors	Work meets the criterion, includes analysis, synthesis and/or evaluation of relevant information and concepts, contains errors that do not impair reader's understanding	Work reflects an attempt to meet the criterion but does not minimally meet the criterion and/or work does not include analysis, synthesis and/or evaluation of relevant information and concepts	Multiple criterion are missing; contains sufficient errors to make meaning difficult to follow
<b>Research: incorporates scholarly research that strengthens and supports writer's position 20%</b>	Exceeds research expectations with minimal direct quotes and <b>no errors</b>	Exceeds research expectations with minimal direct quotes and minimal errors	Meets stated research expectations, includes acceptable number of direct quotes	Fails to meet research expectation and/or relies heavily on direct quotes rather than paraphrasing	Includes minimal research; research demonstrated only through direct quotes/no paraphrasing
<b>Critical thinking: arguments are logical; position is well defended; paper flows logically 20%</b>	A level of critical thinking that exceeds expectations; strong/convincing logic with <b>no errors</b>	Strong critical thinking skills; strong/convincing logic with minimal errors	Demonstrates an acceptable level of critical thinking for grade level; flow is logical, but position only minimally defended	Demonstrates some critical thinking; logic is not consistently clear; position not defended	Minimal critical thinking; logic is convoluted or absent
<b>Structure: contains a proper introduction and conclusion; utilizes proper paragraph format and academic voice; reads as a polished, academic paper - 10%</b>	Quality exceeds expectations including intro and conclusion with <b>no errors</b>	Quality of paper structure exceeds expectations with minimal errors	Structure meets expectations with minimal errors	Structure does not meet graduate level expectations. May be missing intro or conclusion, or contains errors in voice, paragraph format, etc.	Does neither an intro or conclusion and lacks proper paragraph structure, academic voice, etc.
<b>Mechanical - clean writing mechanics, with no spelling, grammatical or punctuation errors 10%</b>	<b>NO</b> writing errors	Minimal (<5) writing errors that do not distract reader	Some writing errors, but none that impact the reader's ability to understand message	Significant number of writing errors that reduce readability/professionalism of work	Writing errors make work difficult to read/reduce comprehension
<b>APA - paper is in proper format and cited properly according to the APA Publication Manual (6th Ed.) 10%</b>	<b>NO</b> citation or formatting errors	Minimal (1-2) errors related to APA format or citation	Some errors in APA paper format or citation	Significant number of errors in APA format or citation	Demonstrates lack of understanding of APA
<b>out of 100%</b>					